

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Deer Isle-Stonington CSD

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Deer Isle-Stonington CSD

Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP
2009-2010	16	16	100		56	73	19	38	44	<1	16	0	

								<i>A</i> III C.II.			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
All Oc. de de	2009-2010	16	16	100		56	73	19	38	44	<1
All Students	2010-2011	24	24	100		67	70	13	54	8	25
Famala	2009-2010	11	11	100		55	76	9	45	45	<1
Female	2010-2011	10	10	100		60	74	10	50	20	20
Male	2009-2010	5	5	100			69				
ividie	2010-2011	14	14	100		71	66	14	57	<1	29
Caucasian/White	2009-2010	16	16	100		56	74	19	38	44	<1
Caucasian/wnite	2010-2011	24	24	100		67	71	13	54	8	25
African American/Black	2009-2010	0	0				46				
Allican American/Diack	2010-2011	0	0				43				
Hispanic	2009-2010	0	0				58				
Пізрапіс	2010-2011	0	0				60				
Asian or Pacific Islander	2009-2010	0	0				71				
Asian of Facilic Islander	2010-2011	0	0				69				
American Indian or Native Alaskan	2009-2010	0	0				66				
American indian of Native Alaskan	2010-2011	0	0				67				
Economically Disadvantaged	2009-2010	5	5	100			62				
LCOHOTHICARY DISAUVARIAGEU	2010-2011	14	14	100		71	58	7	64	7	21
Migrant	2009-2010	0	0								
Wilgian	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			38				
Otagonto with Disabilities	2010-2011	6	6	100			34				
Limited English Proficient	2009-2010	0	0				45				
Limitod English i Tolloloni	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

ımber of Tested Students

Alternate

Assessment

												D
						Reading	Assess	sment	Data			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of T
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
·	2009-2010	30	30	100		37	67	10	27	40	23	30
All Students	2010-2011	18	18	100		56	67	6	50	17	28	18
	2009-2010	8	8	100			71					
Female	2010-2011	13	13	100		62	72	<1	62	15	23	1
Mala	2009-2010	22	22	100		36	63	14	23	36	27	1
Male	2010-2011	5	5	100			63					1
Course in IMIII its	2009-2010	29	29	100		34	68	10	24	41	24	1
Caucasian/White	2010-2011	18	18	100		56	68	6	50	17	28	1
African American/Black	2009-2010	0	0				43					1
Amcan American/black	2010-2011	0	0				40					1
Hispanic	2009-2010	0	0				59					
пізрапіс	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American indian of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	19	19	100		32	56	5	26	42	26	
Economically Disauvantaged	2010-2011	11	11	100		27	56	<1	27	27	45	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	8	8	100			34					
Ottogents with Disabilities	2010-2011	4	4	100			29					
Limited English Proficient	2009-2010	0	0				46					
Limited Linghoff Frontierit	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	16	16	100		63	72	6	56	19	19	16	0	

	rear	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group												
All Students	2009-2010	16	16	100		63	72	6	56	19	19	
	2010-2011	31	31	100		52	70	6	45	23	26	
Female	2009-2010	7	7	100			78					
- Cirialo	2010-2011	9	9	100			75					
Male	2009-2010	9	9	100			67					
	2010-2011	22	22	100		41	66	5	36	27	32	
Caucasian/White	2009-2010	16	16	100		63	73	6	56	19	19	
	2010-2011	30	30	100		50	71	7	43	23	27	
African American/Black	2009-2010	0	0				57					
Amount Amonount black	2010-2011	0	0				48					
Hispanic	2009-2010	0	0				70					
T IISPATIIC	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					
Asian or i delile islander	2010-2011	1	1	100			68					
American Indian or Native Alaskan	2009-2010	0	0				62					
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	5	5	100			62					
	2010-2011	22	22	100		45	60	<1	45	27	27	
Migrant	2009-2010	0	0									
Iviigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			36					
Students with Disabilities	2010-2011	8	8	100			34					
Limited English Proficient	2009-2010	0	0				49					
Limited English Frontierit	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Deer Isle-Stonington CSD

Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	24	24	100		67	68	8	58	17	17	24	0	Г
All Students	2010-2011	15	15	100		67	72	<1	67	27	7	15	0	ı
Ferrela	2009-2010	15	15	100		73	74	13	60	20	7			_
Female	2010-2011	8	8	100			76					1		
Mala	2009-2010	9	9	100			63							
Male	2010-2011	7	7	100			68					1		
Course in MAlleite	2009-2010	23	23	100		70	69	9	61	17	13			
Caucasian/White	2010-2011	15	15	100		67	73	<1	67	27	7			
African American/Black	2009-2010	0	0				47					1		
Amcan American/black	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
пізрапіс	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
Asian or racing islander	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
American indian of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100			56							
	2010-2011	6	6	100			60							
Migrant	2009-2010	0	0											
- Inigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			29							
Cludonio with Disabilities	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	1	1	100			44							
Limitod English i Tolloloni	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

ımber of Tested Students

Alternate

Assessment

												D
						Reading	Assess	sment	Data			
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
	2009-2010	21	21	100		67	69	5	62	19	14	21
All Students	2010-2011	26	26	100		54	66	19	35	31	15	26
	2009-2010	9	9	100			76					
Female	2010-2011	16	16	100		69	73	25	44	25	6	
Mala	2009-2010	12	12	100		58	62	<1	58	17	25	Ī
Male	2010-2011	10	10	100		30	59	10	20	40	30	1
Course in NAMe its	2009-2010	21	21	100		67	69	5	62	19	14	1
Caucasian/White	2010-2011	24	24	100		54	67	17	38	29	17	
African American/Dlock	2009-2010	0	0				53					1
African American/Black	2010-2011	0	0				43					Ī
Lianania	2009-2010	0	0				60					
Hispanic	2010-2011	0	0				52					I
Asian or Pacific Islander	2009-2010	0	0				77					
Asian or Facilic Islander	2010-2011	2	2	100			64					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	8	8	100			57					
	2010-2011	12	12	100		25	52	<1	25	42	33	
Migrant	2009-2010	0	0									
- Inigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			28					
Ctadents with Disabilities	2010-2011	6	6	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited English Frontient	2010-2011	1	1	100			40					1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Deer Isle-Stonington CSD

Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
**************************************	2009-2010	31	31	100		61	68	13	48	19	19	31	0	Ī
All Students	2010-2011	20	20	100		65	72	10	55	30	5	20	0	
Famala	2009-2010	18	18	100		67	76	17	50	22	11			
Female	2010-2011	7	7	100			78					1		
Mole	2009-2010	13	13	100		54	61	8	46	15	31]		
Male	2010-2011	13	13	100		62	68	8	54	31	8	1		
Caucasian/White	2009-2010	31	31	100		61	69	13	48	19	19			
Caucasian/wnite	2010-2011	20	20	100		65	73	10	55	30	5	1		
African American/Black	2009-2010	0	0				50							
Allican American/black	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
- Total of Facility (Section 1)	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
- Thomas main or receive / tables	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100		60	56	<1	60	30	10			
	2010-2011	8	8	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0									1		
Students with Disabilities	2009-2010	5	5	100			26							
	2010-2011	5	5	100			32					1		
Limited English Proficient	2009-2010	0	0				43					1		
	2010-2011	0	0				49							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: High School



0

36 34

Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students

						road III g						
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	١
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
<u> </u>	2009-2010	37	37	100		32	47	8	24	46	22	Г
All Students	2010-2011	34	34	100		24	50	9	15	41	35	h
	2009-2010	16	16	100		31	49	<1	31	50	19	Г
Female	2010-2011	19	19	100		26	54	16	11	47	26	İ
	2009-2010	21	21	100		33	46	14	19	43	24	1
Male	2010-2011	15	15	100		20	46	<1	20	33	47	ı
	2009-2010	35	35	100		34	48	9	26	49	17	Ī
Caucasian/White	2010-2011	32	32	100		22	51	9	13	44	34	İ
AC: A : (D) 1	2009-2010	1	1	100			28					Ī
African American/Black	2010-2011	1	1	100			23					ı
	2009-2010	1	1	100			42					Ī
Hispanic	2010-2011	0	0				45					
Asian a Davida Islanda	2009-2010	0	0				41					Ī
Asian or Pacific Islander	2010-2011	1	1	100			51					ı
American Indian and Nation Alaskan	2009-2010	0	0				27					Ī
American Indian or Native Alaskan	2010-2011	0	0				35					
Francisco Disease established	2009-2010	9	9	100			31					Ī
Economically Disadvantaged	2010-2011	10	10	100		<1	34	<1	<1	40	60	ı
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	9	9	100			16					Ĭ
Students with disabilities	2010-2011	6	6	100			17					
Limited English Proficient	2009-2010	0	0				13					Ī
Limited English Proficient	2010-2011	1	1	100			9					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Deer Isle-Stonington CSD

<1

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
School Year Number of Enrolled Students			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	Enrolled	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	16	16	100		69	62	19	50	19	13	16	0
2010-2011	24	24	100		79	61	33	46	8	13	24	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	30	30	100		60	62	17	43	13	27	30	0
2010 2011	40	10	100		50	60	17	22	17	22	10	0

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	30	30	100		60	62	17	43	13	27
All Students	2010-2011	18	18	100		50	60	17	33	17	33
Female	2009-2010	8	8	100			62				
1 emale	2010-2011	13	13	100		54	60	8	46	15	31
Male	2009-2010	22	22	100		59	63	14	45	5	36
Iviaic	2010-2011	5	5	100			61				
Caucasian/White	2009-2010	29	29	100		59	63	14	45	14	28
	2010-2011	18	18	100		50	61	17	33	17	33
African American/Black	2009-2010	0	0				36				
Amean American/Black	2010-2011	0	0				31				
Hispanic	2009-2010	0	0				45				
Tilspanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	1	1	100			65				
Asian of Facility Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	19	19	100		58	50	16	42	11	32
	2010-2011	11	11	100		27	48	<1	27	18	55
Migrant	2009-2010	0	0								
wiigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	8	8	100			36				
Cludonia with Disabilities	2010-2011	4	4	100			31				
Limited English Proficient	2009-2010	0	0				38				
	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Year Students Students		Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	16	16	100		56	64	13	44	19	25	16	0
2010 2011	24	21	100		55	61	26	20	10	26	24	0

Group										
All Students	2009-2010	16	16	100	56	64	13	44	19	25
All Students	2010-2011	31	31	100	55	61	26	29	19	26
Female	2009-2010	7	7	100		64				
1 emale	2010-2011	9	9	100		61				
Male	2009-2010	9	9	100		64				
iviale	2010-2011	22	22	100	50	61	27	23	18	32
Caucasian/White	2009-2010	16	16	100	56	65	13	44	19	25
Caucasian/winte	2010-2011	30	30	100	53	62	23	30	20	27
African American/Black	2009-2010	0	0			37				
Amcan American/Diack	2010-2011	0	0			32				
Hispanic	2009-2010	0	0			55				
Порапіс	2010-2011	0	0			48				
Asian or Pacific Islander	2009-2010	0	0			67				
Asian of Facility Islander	2010-2011	1	1	100		59				
American Indian or Native Alaskan	2009-2010	0	0			54				
American mulan of Native Alaskan	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	5	5	100		51				
	2010-2011	22	22	100	45	47	23	23	27	27
Migrant	2009-2010	0	0							
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	5	5	100		34				
Otagonia with Diagonities	2010-2011	8	8	100		30				
Limited English Proficient	2009-2010	0	0			38				
Limited English Frontient	2010-2011	0	0			34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	School Enrolled of Tes	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	24	24	100		58	63	21	38	13	29	24	0
0040 0044		4.5	400		47	0.4	_	40	40	40		_

	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	24	24	100		58	63	21	38	13	29
	2010-2011	15	15	100		47	64	7	40	40	13
Female	2009-2010	15	15	100		60	62	27	33	20	20
- Citalo	2010-2011	8	8	100			63				
Male	2009-2010	9	9	100			63				
Male	2010-2011	7	7	100			64				
Caucasian/White	2009-2010	23	23	100		61	64	22	39	13	26
Caucasian/winte	2010-2011	15	15	100		47	65	7	40	40	13
African American/Dlock	2009-2010	0	0				40				
African American/Black	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
Tilopatiic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	1	1	100			68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	9	9	100			49				
Economically Disadvantaged	2010-2011	6	6	100			50				
Missout	2009-2010	0	0								
igrant $lacksquare$	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			29				
Students with Disabilities	2010-2011	5	5	100			28				
Limited Facilish Drafinions	2009-2010	1	1	100			36				
Limited English Proficient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	nber of Number S rolled of Tested Tes	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	21	21	100		48	60	10	38	19	33	21	0
0010 0011			100					- 4				

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	21	21	100		48	60	10	38	19	33	
	2010-2011	26	26	100		50	58	19	31	23	27	
Female	2009-2010	9	9	100			59					
	2010-2011	16	16	100		56	59	25	31	25	19	
Male	2009-2010	12	12	100		58	61	8	50	8	33	
Iviale	2010-2011	10	10	100		40	58	10	30	20	40	
Caucasian/White	2009-2010	21	21	100		48	61	10	38	19	33	
Gaucasian/winte	2010-2011	24	24	100		50	60	17	33	25	25	
African American/Black	2009-2010	0	0				35					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				29					
Hispanic	2009-2010	0	0				42					
Пізрапіс	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					
Asian or Facilic Islander	2010-2011	2	2	100			62					
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan or native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	8	8	100			46					ĺ
Economically Disauvantageu	2010-2011	12	12	100		17	44	<1	17	33	50	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			25					
Ottubility with Disabilities	2010-2011	6	6	100			22					
Limited English Profisions	2009-2010	0	0				36					
Limited English Proficient	2010-2011	1	1	100			33					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	of Tested Tested in	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	31	31	100		58	60	23	35	19	23	31	0
0010 0011			100				4.0					

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group						_			-			
All Students	2009-2010	31	31	100		58	60	23	35	19	23	
	2010-2011	20	20	100		55	59	10	45	20	25	
Female	2009-2010	18	18	100		61	60	22	39	17	22	
- Official C	2010-2011	7	7	100			58					
Male	2009-2010	13	13	100		54	59	23	31	23	23	
iviale	2010-2011	13	13	100		54	60	8	46	23	23	
Caucasian/White	2009-2010	31	31	100		58	60	23	35	19	23	
Caucasian/ winte	2010-2011	20	20	100		55	60	10	45	20	25	
African American/Black	2009-2010	0	0				34					
Amcan American/black	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				48					
Пізрапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facilic Islander	2010-2011	0	0				71					
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan or native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	10	10	100		60	45	10	50	20	20	
Economically Disauvantaged	2010-2011	8	8	100			44					
Migrout	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			21					
Students with Disabilities	2010-2011	5	5	100			22					
Limited English Profisions	2009-2010	0	0				29					
Limited English Proficient	2010-2011	0	0				32					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: High School



Alternate

Assessment

Number of Tested Students

General

Assessment

36 34

DEPARTMENT OF EDUCATION

					Ma	themati	cs Asse	ssmen	t Data			
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	0000 0010			400							10	
All Students	2009-2010	37	37	100		41	45	3	38	41	19	L
	2010-2011	34	34	100		24	49	6	18	56	21	
Female	2009-2010	16	16	100		38	43	<1	38	56	6	
	2010-2011	19	19	100		32	47	11	21	42	26	
Male	2009-2010	21	21	100		43	47	5	38	29	29	
	2010-2011	15	15	100		13	51	<1	13	73	13	
Caucasian/White	2009-2010	35	35	100		43	46	3	40	40	17	
Caucasian vvinice	2010-2011	32	32	100		22	50	6	16	56	22	
African American/Black	2009-2010	1	1	100			22					
Amcan American/black	2010-2011	1	1	100			21					
Hispanic	2009-2010	1	1	100			40					Ī
- порато	2010-2011	0	0				36					
Asian or Pacific Islander	2009-2010	0	0				51					
Asian of Facilic Islander	2010-2011	1	1	100			62					
American Indian or Native Alaskan	2009-2010	0	0				28					
American malan of Native Alaskan	2010-2011	0	0				32					
Economically Disadvantaged	2009-2010	9	9	100			28					
Economically Disadvantaged	2010-2011	10	10	100		<1	31	<1	<1	70	30	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	9	9	100			14					Ī
Students with Disabilities	2010-2011	6	6	100			15					
Limited English Profisions	2009-2010	0	0				16					Ì
Limited English Proficient	2010-2011	1	1	100			17					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Deer Isle-Stonington CSD

Grade: 05



					Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	er of Number Stude led of Tested Tested in		School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	33	33	100		42	64	3	39	39	18	33	0

All Students 2010-2011 Female 2010-2011 Male 2010-2011 Caucasian/White 2010-2011 African American/Black 2010-2011 Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 **Economically Disadvantaged** 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 <1 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: 08



						Science	Assess	ment D	ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
p	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
dents													
dents	2010-2011	19	19	100		68	71	5	63	26	5	19	0

				L Parcont of								
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
<u> </u>												ī
All Students	2010-2011	19	19	100		68	71	5	63	26	5	
Female												
remaie	2010-2011	7	7	100			69					
Male												
	2010-2011	12	12	100		67	73	8	58	25	8	
Caucasian/White												
Gaucasian/ Write	2010-2011	19	19	100		68	72	5	63	26	5	
African American/Black												
AIIICAN AMERICAN/BIACK	2010-2011	0	0				46					
Llianania												
Hispanic	2010-2011	0	0				59					
Asian as Davida Islanda												
Asian or Pacific Islander	2010-2011	0	0				73					
A												
American Indian or Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2010-2011	7	7	100			60					
Migrant	2010-2011	0	0									
Students with Disabilities												
Students with disabilities	2010-2011	4	4	100			41					
Limited English Proficient												
Limited English Froncient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



SAU: Deer Isle-Stonington CSD

Grade: High School



Science Assessment Data												
Number of		Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	Number of Tested Students			
School Year	School Enrolled of Test	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	34	33	97		24	44	<1	24	18	58	33	0

Female											
i emale	2010-2011	19	19	100		32	40	<1	32	11	58
Male											
ividie	2010-2011	15	14	93	14 48 <1	57					
Caucasian/White											
Caucasian/ winte	2010-2011	32	31	97		26	45	<1	26	16	58
African American/Black											
Amenican/black	2010-2011	1	1	100			19				
Hispanic											
Порапіс	2010-2011	0	0				37				
Asian or Pacific Islander											
Asian or Pacific Islander	2010-2011	1	1	100			49				
American Indian or Native Alaskan											
American indian of Native Alaskan	2010-2011	0	0				26				
Economically Disadvantaged											
	2010-2011	10	10	100		10	29	<1	10	10	80
Migrant											
Migrant	2010-2011	0	0								
Students with Disabilities											
2.333	2010-2011	6	6	100			14				
Limited English Proficient											
	2010-2011	1	1	100			10				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Deer Isle-Stonington CSD

Grade: Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION		
			Rea	ding					Mathe	matics				Additional Academic Indicator verage Daily Attendanc Target: 93% School SAU State 93 95			
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [:] 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93°	endance %		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students		100	99		57	69		100	99		61	61		93	95		
Caucasian/White		100	99		57	70		100	99		61	62					
African American/Black		*	95		*	44		*	99		*	33					
Hispanic		*	97		*	59		*	99		*	49					
Asian or Pacific Islander		*	97		*	67		*	99		*	62					
American Indian or Native Alaskan		*	99		*	65		*	99		*	61					
Economically Disadvantaged		100	99		48	58		100	99		50	48					
Students with Disabilities		*	98		*	33		*	98		*	32					
Limited English Proficient		*	92		*	43		*	99		*	34					

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Deer Isle-Stonington CSD

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	TIMENT OF E	EDUCATION		
			Rea	ding					Mathe	matics				Additional Academic Indicator verage Daily Attendance Target: 93% chool SAU State 93 95			
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [·] 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93°	endance %		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students		100	99		61	70		100	99		51	61		93	95		
Caucasian/White		100	99		62	71		100	99		51	61					
African American/Black		*	96		*	50		*	99		*	34					
Hispanic		*	97		*	62		*	99		*	51					
Asian or Pacific Islander		*	98		*	71		*	99		*	66					
American Indian or Native Alaskan		*	98		*	68		*	98		*	58					
Economically Disadvantaged		*	99		39	58		*	99		26	47					
Students with Disabilities		*	98		*	30		*	98		*	24					
Limited English Proficient		*	92		*	45		*	99		*	37					

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Deer Isle-Stonington CSD

Grade: High School



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEPAR	RIMENI OF	EDUCATION
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			duation F arget: 83º	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		29	49		*	96		33	47		75	83
Caucasian/White		*	96		29	50		*	96		34	48		75	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		50	71
Students with Disabilities		*	91		*	17		*	91		*	15		53	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB **Report Card Maine Teacher Quality Data**



SAU: Deer Isle-Stonington CSD



		Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	17	6	14	6	0	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers								
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14.51								

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers. See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Deer Isle-Stonington CSD



Reading

NAFP		Percent of Students Tested									
MAINE NATIONAL ASSESSMENT	Grac	de 4	Grade 8								
OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009							
All Students	100	93	100	93							
Students with Disabilities	100	77	100	81							
Limited English Proficient		90		76							

	Grade 4: All Students												
		NE	САР			NAEP* Percent of Students at Each Achievement Level							
Testing Year			f Students at evement Level		Testing Year								
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic				
2010-2011	6	50	17	28	2008-2009	8	28	35	30				

	Grade 8: All Students											
		NE	CAP			NAEP*						
Testing Year			f Students at evement Level		Testing Year		Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2010-2011	10	55	30	5	2008-2009	3	32	45	20			

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Deer Isle-Stonington CSD

MAINE DEPARTMENT OF EDUCATION

Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

	Percent of Stud	Percent of Students Tested					
Grad	de 4	Grade 8					
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009				
100	93	100	92				
100	92	100	88				
	92		90				

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	33	17	33	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP		Testing Year	NAEP*					
Testing Year	Percent of Students at Each Achievement Level			Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	45	20	25	2008-2009	8	27	42	22

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met